

Federation for Self-financing Tertiary Education (FSTE)
Intensive Teacher Training Programme
Worksheet: Learning outcomes vs assessment requirements

Learning outcomes	Written Assignment: Part 1-Course proposal	Written Assignment: Part 2-Learning and/or assessment activity	Supervised teaching practice
1. To enable trainees in describing the education environment in Hong Kong and the position of the sub-degree sector in the system			
2. To equip trainees with knowledge in curriculum and the commonly used approaches in curriculum development and in quality assurance adopted by the sub-degree sector			
3. To introduce to trainees the general picture on student characteristics and learning behavior of the sub-degree sector as well as some useful skills in handling students problems			
4. To equip trainees with the essential skills in the planning of learning and assessment activities and in managing and facilitating student learning			